### JOB OPPORTUNITY ANNOUNCEMENT

JOA No. 00-044

Applications should be forwarded to: **DEFENSE DISTRIBUTION CENTER** 

**2001 MISSION DRIVE** 

**NEW CUMBERLAND, PA 17070-5000** 

**POSITION:** Training and Curriculum Specialist, GS-1701-09

LOCATION: Defense Distribution Depot Susquehanna, PA DDSP-HMF

**POC:** DDC Personnel Office, New Cumberland, 717-770-5709

**OPEN:** One-Time

SPECIAL INFORMATION

**OPENING DATE**: 08-16-00

**CLOSING DATE**: 08-30-00

FINAL CLOSING DATE: 08-30-00

## APPLICATIONS MUST BE RECEIVED BY CLOSE OF BUSINESS ON THE CLOSING DATE

# ☐ TDY required 0 percent of the time. Position is subject to mobility or rotation Reassignments/Change To Lower Grade (CLG) applicants must apply against JOA. Position Sensitivity: Not Applicable Security Clearance: Not Applicable (Persons selected for such positions must have or be able to obtain appropriate level of clearance.) PCS Expenses: Are Authorized **Relocation Services:** Are Not Authorized Completion of a 1 year supervisory/managerial probationary period are required. Tour of Duty/Shift: Day Shift Position is a drug testing designated position: all applicants tentatively selected for this position will be required to submit to urinalysis to screen for illegal drug use prior to appointment and periodically thereafter. ☑ Conditions of employment: Selectee must meet education requirements as defined in the Qualification Requirements. This position will be filled temporarily NTE 1 year and may be extended for an additional 4 years.

☐ This position will be filled temporarily and may be converted to permanent without further competition.
OF 665 — Ability to Drive Safely must be completed.
☑ Other:Selective Placement Factor: A NACI must be favorably completed to work with children.
AREAS OF CONSIDERATION
CURRENT PERMANENT EMPLOYEES:
AND THOSE WHO ARE:
Reinstatement Eligibles
☐30% or More Disabled Veterans
☐ Handicap Eligibles
Others:
<b>REASONABLE ACCOMMODATION AVAILABILITY:</b> This agency provides reasonable accommodations to applicants with disabilities. If you need a reasonable accommodation for any part of the application and hiring process, please notify the agency. The decision on granting reasonable accommodation will be on a case-by-case basis.
APPLICATION PROCEDURES: Applicants need to submit either an SF-171, OF 612, resumes or other application format to apply for this position. Applicants submitting resumes or other application formats need to refer to the OF-510 to ensure that all required information has been provided on their application. Previous or current Federal employees also need to provide the highest grade they have held on a permanent basis, date(s) and job title of the position held. Failure to include all required information may result in your loss of consideration for this position. Other applicants may obtain forms by calling (717) 770-5709.
ADDITIONAL REQUIRED FORMS (If Applicable):
□DD214 □Proof of 10 Point Preference □SF50 □Last Performance Appraisal/Rating □OF-300 (for Supervisory Positions) □1st Level □2nd Level

**DESCRIPTION OF DUTIES:** Serves as Training and Curriculum Specialist for installation center-based, quarters-based, Supplemental Programs and Services (SPS), School-Age, and/or special needs programs, with primary responsibility for ensuring the quality and consistency of developmental programming and age-appropriate activities within the Child Development Services (CDS) program areas, and for designing, arranging for and providing training for CDS management

and caregiving personnel. Serves as a professional child development education consultant for CDS staff (to include Family Child Care (FCC), SPS, and school-age providers), overseeing all elements of CDS developmental program activities, to include the environment, equipment and materials; program structure, activities and experiences; and supportive interaction and positive social development. Initiates, conducts, and oversees training in child development and related activities for CDS caregiving staff, management, and/or FCC/SPS providers. In child development centers, guides management in applying environmental and program assessment tools such as the Early Childhood Environment Rating Scale (ECERS). Serves as the principal point of contact for the developmental program portions of higher headquarters and other inspections or installation child care evaluation teams (ICCET) reviews.

### APPLICANTS WHO APPLIED AGAINST JOA #00-031, NEED NOT REAPPLY.

QUALIFICATION REQUIREMENTS: Time-in-grade and time after competitive appointment requirements must be met by closing date. One year of specialized experience is required. This is experience that is directly related to the position being filled and which has equipped the applicant with the particular knowledge, skills, and abilities (KSAs) to successfully perform the duties of the position. Qualifying specialized experience is work that demonstrates the ability to manage an entire cycle of operation of an early childhood program, including budgeting; facility management; supply management; program development; implementation; selection, training, and supervision of personnel; and curriculum oversight. To be creditable, the experience must have been equivalent to the GS-07 grade level.

<u>BASIC REQUIREMENTS</u>: Degree: that included or was supplemented by major study in education or in a subject-matter field appropriate to the position **OR** Combination of education and experience — courses equivalent to a major in education, or in a subject-matter field appropriate to the position, plus appropriate experience or additional course work that provided knowledge comparable to that normally acquired through the successful completion of the 4-year course of study described above.

<u>SUBSTITUTION OF EDUCATION FOR EXPERIENCE</u>: Appropriate education may be substituted for experience in accordance with the guidelines set forth in the Qualifications Standards Handbook under the Group Coverage for Professional and Scientific Positions. Education must have been in child development, early childhood education, home economics (early childhood emphasis), elementary education, special education, or other fields appropriate to the position to be filled.

#### **EVALUATION PROCEDURES:**

All competitive applicants who met basic eligibility will be evaluated using one of the following procedures:

- 1. Regular Evaluation Procedures will be used when there are more than 10 minimally qualified candidates. Points are awarded for each job element and will range from 1 through 4, with 4 being the highest. Points will be based on experience and training which are documented on your application. Your final score will be determined by averaging the total of all your points awarded: and a final score of 3.0 or higher will be considered "highly qualified" (HQ). Twenty HQ candidates may be referred. If more than 20 HQ candidates exist, a search for a meaningful break between two scores will be accomplished. If a meaningful break of .26 or higher between two scores occurs, all applicants above this break will be referred. If this results in less than 20 candidates being referred, a search for a meaningful break between two scores will continue until at least 20 applicants are referred.
- 2. Simplified Procedures will be used for GS positions when there are 10 or fewer candidates. No numerical score will be assigned when using this procedure. All candidates who possess the knowledge, skills and abilities (KSA's) of the position will be referred.

All non-competitive applicants (reassignment, change to lower grade, reinstatement and VRA eligibles), who score an average of 2.0 or above on all the job elements will be considered qualified (Q). Non-competitive, Qualified candidates will be referred to the selecting official for consideration without further evaluation.

WG positions require the use of a Screen-Out Element (SOE). Points awarded for this element will range from 0 to 4, with 4 being the highest. Points will be based on experience and training which are documented on your application. All

applicants must receive a raw score of 2.0 or above on the SOE in order to be considered minimally qualified for the position(s) being filed.

ALL REFERRED CANDIDATES ARE LISTED IN ALPHABETICAL ORDER. SCORES ARE NOT DOCUMENTED IN THE REFERRAL PACKAGE.

<u>JOB ELEMENTS:</u> When completing your application, include any experience, education, or training you have had, or any awards you have received which would indicate the extent of your knowledge, skills or abilities (KSA's) as they relate to each of the following elements.

- 1. KNOWLEDGE OF PROFESSIONAL CHILD DEVELOPMENT PHILOSOPHY, PRINCIPLES, METHODS, AND TECHNOLOGIES.
- 2. ABILITY TO DESIGN AND IMPLEMENT CHILD DEVELOPMENT TRAINING AND CURRICULUM.
- 3. ABILITY TO ANALYZE AND RESOLVE PROBLEMS.
- 4. ABILITY TO COMMUNICATE ORALLY AND IN WRITING.